

English

KS2

2019

English Reading

Mark Scheme

Content Domain Coverage

Table 1: Content domain coverage for the Reading Paper

	2a	2b	2c	2d	2e	2f	2g	2h
	Give/explain the of words in context.	Retrieve and record information/identify key details from fiction and non-fiction.	Summarise main ideas meaning from more than one paragraph.	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from details stated and implied.	Identify/explain how information/narrative content is related and contributes to meaning as a whole.	Identify/explain how meaning is enhanced through choice of words and phrases.	Make comparisons within the text.
Qu.	Section 1: Three Mistakes							
1				1				
2				1				
3		1						
4	1							
5		1						
6	2							
7				3				
8		1						
9		1						
10				2				
11				1				
12		3						
13				1				
14					3			
15			1					
16						2		1
	Section 2: The Gods							
17								2
18				1				
19				1				
20	1							
21				1				

Content Domain Coverage

22		1						
23				2				
Section 3: Fact or Fiction? The Pharaoh's Curse								
24		1						
25	1							
26							2	
27				2				
28		3						
29	1							
30	1							
31		2						
32						1		
33			1					
Total	7	14	2	16	3	3	2	3

50 marks

Content domain reference	Suggested percentage	Number of marks	Percentage of total marks
2a To give/explain the meaning of words in context.	10 - 20%	7	14%
2b To retrieve and record information / identify key details from fiction and non-fiction.	16 - 50%	14	28%
2c To summarise main ideas from more than one paragraph.	2 - 12%	2	4%
2d To make inferences from the text / explain and justify inferences with evidence from the text.	16 - 50%	16	32%
2e To predict what might happen from details stated and implied.	0 - 6%	3	6%
2f To identify/explain how information / narrative content is related and contributes to meaning as a whole.	0 - 6%	3	6%
2g To identify/explain how meaning is enhanced through choice of words and phrases.	0 - 6%	2	4%
2h To make comparisons within the text.	0 - 6%	3	6%

Section 1: Three Mistakes

Qu.	Answer	Mark	Notes
1	Why did Kef creep out of the cave?		
	<p>He was hiding from somebody.</p> <p>He was unsure what he might see outside. ✓</p> <p>He was trying not to make a noise.</p> <p>He did not want to disturb the others.</p>	1	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award one mark for: He was unsure what he might see outside.</p>
2	Why do you think that the author has compared the Nile river to a snake?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • because it is long and thin like a snake; • because it looked curved against the ground like a snake's body does; • because it looked as though it was slithering along like a snake would. 	1	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Secondary Content Domain: 2g To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award one mark for any acceptable point.</p>
3	Who did Kef pray to for forgiveness?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • Shu; • the god of wind. 	1	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award one mark for any acceptable point.</p>
4	What impression does the author's description give you about the landscape?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • the landscape looked as if it was glowing because of the sun's light; • the whole landscape looked red in colour; • the landscape was lit up with a dark red tone; • the landscape was picturesque and looked like a painting. 	1	<p>Content Domain: 2a To give/explain the meaning of words in context.</p> <p>Secondary Content Domain: 2g To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award one mark for any acceptable point.</p>

Section 1: Three Mistakes

5	Why was Kef carrying two wooden pails?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • because his job was to collect the water; • so that he could carry water back to the village; • so he could fill them with water; • so he had something to put the water in. 	1	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award one mark for any acceptable point.</p>
6	Choose the best words to match the description above. Circle both of your choices.		
	<p>Award one mark for each correct answer, up to a total of two marks:</p> <p style="text-align: center;">The water was</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">choppy</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; border: 2px solid black;">glistening</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">muted</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">saturated</div> </div> <p style="text-align: center;">as Kef</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">swiftly exited it.</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">guzzled handfuls of it.</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px; border: 2px solid black;">became immersed in it.</div> <div style="border: 1px solid black; border-radius: 10px; padding: 2px 10px;">wallowed endlessly beside it.</div> </div>	Up to 2	<p>Content Domain: 2a To give/explain the meaning of words in context.</p> <p>Award two marks for both correct answers.</p> <p>Award one mark for one correct answer.</p>
7	Discuss three ways that the author implies a sense of danger.		
	<p>Award one mark for each acceptable point, up to a total of three marks:</p> <p>Acceptable points:</p> <ul style="list-style-type: none"> • use of powerful verbs: pulling; dragging; tossing; thrashed; snapped; chomped. • use of powerful adjectives: strong; desperate. • use of powerful adverbs: incredibly; wildly; forcefully. • creates a sense of sinister mystery: half-submerged; dark figure. • shows the character's lack of clarity: water in his eyes; dark figure; the creature. • using vocabulary with negative connotations: released him from its clutches; dark figure; white froth bubbled forcefully. • using a notoriously dangerous animal, the crocodile. 	Up to 3	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Secondary Content Domain: 2g To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award 3 marks for three different acceptable points.</p> <p>Award 2 marks for two different acceptable points.</p> <p>Award 1 mark for one acceptable point.</p>

Section 1: Three Mistakes

8	What had the crocodile been chewing on?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • a wooden pail; • a water pail; • one of Kef's buckets. 	1	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award one mark for any acceptable point.</p>
9	Why did Kef pray to Khnum?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • to thank him for saving his life; • to show gratitude for not being injured by the crocodile. 	1	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award one mark for any acceptable point.</p>
10	Why might Kef have felt defeated? Why might Kef have felt relieved?		
	<p>Award up to a total of two marks for reference to any one acceptable point from both of the following sections:</p> <p>Defeated – Acceptable Points:</p> <ul style="list-style-type: none"> • Kef could have felt defeated because he lost one of his water pails and that's what he was there to do. • Kef may have felt defeated because he will no longer be able to provide water for his family with only one water pail. <p>Relieved – Acceptable Points:</p> <ul style="list-style-type: none"> • Kef might have felt relieved because he wasn't killed by the crocodile. • He may have felt relieved that the water pail stopped him from being injured. • Kef was relieved that the water pail had saved his life. <p>Do not accept two acceptable points from the same section.</p>	Up to 2	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award two marks for two acceptable points, one from each section.</p> <p>Award one mark for one acceptable point from either section.</p>

Section 1: Three Mistakes

11	Why did Kef rub his head?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <p>He was trying to relieve an itch.</p> <p>His head was sore from his adventure.</p> <p>He was confused about what had happened.✓</p> <p>He tried to rub the sand from his body.</p>	1	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award one mark for: He was confused about what had happened.</p>
12	List three things that you are told about Kef's father.		
	<p>Award one mark for each acceptable point, up to a total of three marks:</p> <p>Acceptable points:</p> <ul style="list-style-type: none"> • he worked in the darkness of the great tombs; • he had been at work for over a week; • he was returning home that day; • he would be home by sunset; • he would probably have told Kef off for swimming in the Nile river alone; • he sat beside Kef on the bed; • he was grateful for the water Kef retrieved; • he brought a cup of water for Kef; • he was proud of Kef's achievement; • he kissed Kef on the forehead. 	Up to 3	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 3 marks for three</p> <p>Award 2 marks for two different acceptable points.</p> <p>Award 1 mark for one acceptable point.</p>
13	What does this sentence imply about Kef?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • it implies that Kef was extremely thirsty; • it implies that Kef hadn't had a drink for a while; • it implies that Kef really needed the water he was given. 	1	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award one mark for any acceptable point.</p>

Section 1: Three Mistakes

14	Based on what you have read, do you think that Kef will swim alone in the Nile river in the future? Fully explain your choice, using evidence from the text to support your answer.
	<div> <div> <p>Acceptable points (yes):</p> <ol style="list-style-type: none"> 1. It is Kef's favourite place to be. 2. He felt like a pharaoh bathing in the Field of Reeds. 3. He found the crisp, cool water welcoming. 4. The cold water soothed his sore skin and feet. <p>Acceptable points (no):</p> <ol style="list-style-type: none"> 5. He was attacked by a crocodile. 6. He knew that he was lucky to survive this time and would not risk it again. 7. He is already questioning his choice. 8. He has already lost one water pail. 9. He feared what his father might say. <p>Award 3 marks for two acceptable points, with at least one supported with evidence, e.g.</p> <ul style="list-style-type: none"> • I think that Kef will swim in the Nile river again because the text says that is Kef's favourite place to be. Kef enjoyed feeling like a pharaoh bathing in the Field of Reeds. [AP1 + evidence and AP2] <p>Award 2 marks for either two acceptable points, or one acceptable point supported with evidence, e.g.</p> <ul style="list-style-type: none"> • I think that Kef won't swim in the Nile river alone because he is already wondering why he did it in the first place. I know this because the text says 'What was he thinking swimming alone?' [AP7 + evidence] </div> <div> <p>Up to 3</p> </div> <div> <p>Content Domain: 2e To predict what might happen from details stated and implied.</p> <p>Secondary Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 3 marks for two acceptable points, with at least one supported with evidence.</p> <p>Award 2 marks for either two acceptable points, or one acceptable point supported with evidence.</p> <p>Award 1 mark for one acceptable point.</p> </div> </div>

Section 1: Three Mistakes

	<p>I don't think that Kef will swim alone again because he was attacked by a crocodile and he lost one of his water pails. [AP5 + AP8]</p> <p>Award 1 mark for one acceptable point, e.g.</p> <p>Kef would be worried what his dad would say about it. [AP9]</p> <p>For answers which select 'maybe', one acceptable point should be taken from each section.</p>		
15	Which of the following would be the most suitable summary of the whole text?		
	<p>Selfish Choices</p> <p>A Father's Forgiveness</p> <p>A Close Encounter ✓</p> <p>The Sandstorm</p>	1	<p>Content Domain: 2c To summarise main ideas from more than one paragraph.</p> <p>Award one mark for: A Close Encounter</p>
16	Reflect on the text as a whole. Using evidence from the text to support your answer, give examples of why Kef feels shame. Discuss two points.		
	<p>Acceptable points:</p> <ol style="list-style-type: none"> 1. He felt ashamed that he had abandoned the others and hoped that they were alright. 2. He thought about what his father might say about him swimming in the Nile river alone. 3. He lost one of the two water pails needed to provide water for his family. <p>Award 3 marks for two acceptable points, with at least one supported with evidence, e.g.</p> <ul style="list-style-type: none"> • Kef probably feels shame for losing one of his water pails. The text also says that Kef feels shame when he thinks about what his father might say about his decision to swim alone in the Nile river. [AP2 + evidence and AP3] 	Up to 3	<p>Content Domains: 2f To identify/explain how information / narrative content is related and contributes to meaning as a whole and 2h To make comparisons within the text.</p> <p>Award 3 marks for two acceptable points, with at least one supported with evidence.</p> <p>Award 2 marks for either two acceptable points, or one acceptable point supported with evidence.</p> <p>Award 1 mark for one acceptable point.</p>

	<p>Award 2 marks for either two acceptable points, or one acceptable point supported with evidence, e.g.</p> <ul style="list-style-type: none"> • The text says that Kef feels ashamed that he had abandoned the other water carriers in search of safety. [AP1 + evidence] • Kef might feel shame for abandoning his friends and then losing one of his water pails. [AP1 + AP3] <p>Award 1 mark for one acceptable point, e.g.</p> <ul style="list-style-type: none"> • Kef might have felt ashamed for leaving the others behind. [AP1] 		
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Section 2: The Gods

Qu.	Answer	Mark	Notes
17	Give two ways in which Sobek is similar to at least one other ancient Egyptian deity.		
	<p>Award one mark for each acceptable point, up to a total of two marks:</p> <p>Acceptable points:</p> <ul style="list-style-type: none"> • he was fierce like Set; • he did not have a human head, just like Thoth/Horus/Anubis; • his sweat formed the water of the Nile and Geb's sweat formed the sea; • he loved fighting, just like Set. 	Up to 2	<p>Content Domain: 2h To make comparisons within the text.</p> <p>Award 2 marks for two different acceptable points.</p> <p>Award 1 mark for one acceptable point.</p>
18	Explain why the ancient Egyptians may have thought that the sea was full of Geb's tears.		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • tears are salty and so is the sea so they may have thought that the sea was made from tears; • because Geb was god of the Earth and must have created everything using parts of himself. 	1	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award one mark for any acceptable point.</p>

19	What does this phrase imply about Thoth?																	
	Award one mark for reference to any of the following acceptable points: • that he looked like a baboon; • that he had the head of a baboon; • that he had a lot in common with baboons	1	Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text. Secondary Content Domain: 2g To identify/ explain how meaning is enhanced through choice of words and phrases. Award one mark for any acceptable point.															
20	Which word is closest in meaning to the word slew ?																	
	transported vexed assisted defeated ✓	1	Content Domain: 2a To give/explain the meaning of words in context. Award one mark for: defeated.															
21	Explain why Osiris is referred to in this way.																	
	Award one mark for reference to any of the following acceptable points: • because he was slain by his brother Set; • due to him untimely death;because of the sad circumstances surrounding his death.	1	Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text. Award one mark for any acceptable point.															
22	According to the eighth verse of the poem, onto what were the hieroglyphs written?																	
	(on) papyrus	1	Content Domain: 2b To retrieve and record information/identify key details from fiction and non-fiction. Award one mark for: (on) papyrus															
23	Think about the poem as a whole. Put a tick in the correct box to show whether each of the following statements is a fact or an opinion.																	
	Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked. <table><tr><th>Statement</th><th>Fact</th><th>Opinion</th></tr><tr><td>Thoth was incredibly clever.</td><td></td><td>✓</td></tr><tr><td>Isis was married to Osiris.</td><td>✓</td><td></td></tr><tr><td>Anubis had a terrifying face.</td><td></td><td>✓</td></tr><tr><td>All ancient Egyptian gods deserved to be adored.</td><td></td><td>✓</td></tr></table>	Statement	Fact	Opinion	Thoth was incredibly clever.		✓	Isis was married to Osiris.	✓		Anubis had a terrifying face.		✓	All ancient Egyptian gods deserved to be adored.		✓	Up to 2	Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text. Award two marks for all boxes ticked correctly. Award one mark for three boxes ticked correctly.
Statement	Fact	Opinion																
Thoth was incredibly clever.		✓																
Isis was married to Osiris.	✓																	
Anubis had a terrifying face.		✓																
All ancient Egyptian gods deserved to be adored.		✓																

Fact or Fiction? The Pharaoh's Curse

Qu.	Answer	Mark	Notes
24	In which year was Tutankhamun's tomb discovered by Howard Carter?		
	1922	1	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award one mark for: 1922</p>
25	Which word is closest in meaning to the word astonishing?		
	ancient arduous shocking ✓ expensive	1	<p>Content Domain: 2c To summarise main ideas from more than one paragraph.</p> <p>Award one mark for: The poet is very concerned about environmental issues in the Arctic and the future of the narwhal species.</p>
26	Look at the section of text entitled Something Strange. Find and copy three words or phrases from this section which suggest that the facts mentioned are not known for certain.		
	<p>Award two marks for reference to any three of the following acceptable points. Award one mark for reference to any two of the following acceptable points:</p> <p>Acceptable points:</p> <ul style="list-style-type: none"> • reportedly; • local rumours; • some people believed; • supposed curse. 	Up to 2	<p>Content Domain: 2g To identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award 2 marks for three different acceptable points.</p> <p>Award 1 mark for two different acceptable points.</p>
27	Many people found the idea of a pharaoh's curse both frightening and fascinating. Why might people have found the curse frightening? Why might people have found the curse fascinating?		
	<p>Award up to a total of two marks for reference to any one acceptable point from both of the following sections:</p> <p>Frightening – Acceptable Points:</p> <ul style="list-style-type: none"> • they were scared of who the next victim might be; • it made them believe that supernatural powers were real and may hurt them; • they worried for the wellbeing of the others involved in the expedition; • they wondered if the same thing could happen with a discovery where they live. 	Up to 2	<p>Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award two marks for two acceptable points, one from each section.</p> <p>Award one mark for one acceptable point from either section.</p>

Section 3: Fact or Fiction? The Pharaoh's Curse

Qu.	Answer	Mark	Notes
	<p>Fascinating – Acceptable Points:</p> <ul style="list-style-type: none"> • they had never heard of anything like it before; • it was associated with a culture they had never experienced before; • it was unlikely to affect them so they were able to enjoy the hype surrounding it. <p>Do not accept two acceptable points from the same section.</p>		
28	List three things that you know about the gift that was given to Sir Bruce Ingram.		
	<p>Award one mark for each acceptable point, up to a total of three marks:</p> <p>Acceptable points:</p> <ul style="list-style-type: none"> • it was an ancient Egyptian paperweight; • it was shaped like a mummy's hand; • it was adorned with a scarab bracelet; • the bracelet was carved with the words 'Cursed be he who moves my body. To him shall come fire, water and pestilence'; • it was believed to have been cursed and resulted in his house catching fire and flooding. 	Up to 3	<p>Content Domain: 2b To retrieve and record information / identify key details from fiction and non-fiction.</p> <p>Award 3 marks for three different acceptable points.</p> <p>Award 2 marks for two different acceptable points.</p> <p>Award 1 mark for one acceptable point.</p>
29	What do you think is meant by the word pestilence in this quotation?		
	<p>Award one mark for reference to any of the following acceptable points or any reasonable inference regarding the meaning of pestilence given the context of the quote:</p> <ul style="list-style-type: none"> • disease; • plague; • hardship; • strife; • war. 	1	<p>Content Domain: 2a To give/explain the meaning of words in context.</p> <p>Secondary Content Domain: 2d To make inferences from the text / explain and justify inferences with evidence from the text.</p> <p>Award one mark for any acceptable point.</p>

Section 3: Fact or Fiction? The Pharaoh's Curse

Qu.	Answer	Mark	Notes															
30	What does the word sinister mean in this sentence?																	
	menacing ✓ manipulative auspicious benevolent	1	Content Domain: 2a To give/explain the meaning of words in context. Award one mark for: menacing															
31	Using the information from the text, put a tick in the correct box to show whether each statement is true or false.																	
	<p>Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked.</p> <table><thead><tr><th>Statement</th><th>True</th><th>False</th></tr></thead><tbody><tr><td>Tutankhamun's tomb was discovered by Lord Carnarvon.</td><td></td><td>✓</td></tr><tr><td>The cobra was the ancient Egyptian symbol of mysteries.</td><td></td><td>✓</td></tr><tr><td>Global rumours arose as a result of unusual events.</td><td>✓</td><td></td></tr><tr><td>Arthur Weigall blamed Lord Carnarvon's death on ghostly 'elementals'.</td><td></td><td>✓</td></tr></tbody></table>	Statement	True	False	Tutankhamun's tomb was discovered by Lord Carnarvon.		✓	The cobra was the ancient Egyptian symbol of mysteries.		✓	Global rumours arose as a result of unusual events.	✓		Arthur Weigall blamed Lord Carnarvon's death on ghostly 'elementals'.		✓	Up to 2	Content Domain: 2b To retrieve and record information/identify key details from fiction and non-fiction. Award two marks for all boxes ticked correctly. Award one mark for three boxes ticked correctly.
Statement	True	False																
Tutankhamun's tomb was discovered by Lord Carnarvon.		✓																
The cobra was the ancient Egyptian symbol of mysteries.		✓																
Global rumours arose as a result of unusual events.	✓																	
Arthur Weigall blamed Lord Carnarvon's death on ghostly 'elementals'.		✓																
32	Draw lines to match each part of the story with the correct quotation from the text.																	
	<p>Award one mark for all lines drawn correctly:</p> <table><tbody><tr><td>setting</td><td>unusual occurrences began to happen</td></tr><tr><td>past events</td><td>to scare intruders away</td></tr><tr><td>warning</td><td>cursed be he who moves my body</td></tr><tr><td>intention</td><td>the 3000-year-old tomb</td></tr></tbody></table>	setting	unusual occurrences began to happen	past events	to scare intruders away	warning	cursed be he who moves my body	intention	the 3000-year-old tomb	1	Content Domain: 2f To identify/explain how information / narrative content is related and contributes to meaning as a whole. Award one mark for all lines drawn correctly.							
setting	unusual occurrences began to happen																	
past events	to scare intruders away																	
warning	cursed be he who moves my body																	
intention	the 3000-year-old tomb																	

Section 3: Fact or Fiction? The Pharaoh's Curse

33	Below are some summaries of different paragraphs from the text. Number them 1-6 to show the order in which they appear in the text. The first one has been done for you.		
	<p>Award one mark only for all of the points numbered correctly.</p> <p><input type="checkbox"/> 5 Sir Bruce Ingram experiences a series of unfortunate events.</p> <p><input type="checkbox"/> 2 Rumours started due to a series of strange events.</p> <p><input type="checkbox"/> 6 Rumours of untimely deaths are quashed by statistics.</p> <p><input type="checkbox"/> 4 An Egyptologist recounts a historic conversation.</p> <p><input type="checkbox"/> 1 An astonishing discovery sparked global interest.</p> <p><input type="checkbox"/> 3 A popular Victorian author speculated on the rumours.</p>	1	<p>Content Domain: 2c To summarise main ideas from more than one paragraph.</p> <p>Award one mark only for the correct sequence.</p>